ACRL NY

Association of College and Research Libraries

Connections: The Quarterly Newsletter of ACRL / NY

Volume 24, Number 1 Fall 2005

Message from the President

Ann Grafstein

For those of us involved in education, the fall season marks the beginning of a new academic year and the harnessing of rejuvenated energies toward implementing new ideas and programs. At ACRL/NY, we too look forward to planning programs and activities for this academic year that are both innovative and thought-provoking. We would like to encourage as many of you as possible to become involved with our organization and to take advantage of the opportunities we offer for networking and professional development.

Our largest committee, the Symposium Planning Committee is responsible for selecting the topic of our annual symposium and planning the entire event. This committee offers an excellent venue for developing leadership and organizational skills and for learning about important topics in our field that will be of interest to our colleagues. This year, our symposium will take place on December 2, and is entitled "Connecting with the Net Generation: Access and Environment." See the article in this issue by Dona McDermott for more information. Dona is the current vice-president of ACRL/NY and chair of the Symposium Planning Committee.

The annual symposium is the largest event of the year, but by no means the only one. Events are also planned by the three regional sections (Long Island, New York City and Westchester/Lower Hudson Valley), as well as by our discussion groups, each of which is devoted to a particular area of interest. On September 9, the New York City and Westchester Sections will sponsor "Building Digital Partnerships at Columbia University," with speaker David Millman, and on September 23, the Long Island Section, the Academic and Special Libraries Division of the Nassau County Library Association, and the Long Island Library Resources Council will co-sponsor "Creating Surveys, and Making Sense of Statistics: A Hands-On Workshop for Librarians," presented by Dr. Marc Silver.

Currently, our current discussion groups consist of: Access Services Collection Development Cultural Diversity (Continued on page 2)

Message from the President

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Education Electronic Resources Information Literacy Technical Services

Discussion groups cater to the interests of their participants, and they afford opportunities to explore topics with other library professionals who share similar interests. In addition to the groups listed above, we also would like to start a New Librarians discussion group, in order to address the particular needs and concerns of the newer members of our profession. If anyone is interested in participating in that group, please contact me at ann.grafstein@hofstra.edu or 516-463-5052.

To learn more about ACRL/NY, to find out how to register for an event or to participate in a discus-

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Annual Membership Dues:

ACRL National Members: \$10.00 Members of Other State and Local Academic Institutions: \$15.00 Non-members: \$20.00 Students: \$5.00 Institutional Members: \$25.00

Previous issues of *ACRL/NY Connections* may be found on the chapter's website: http://www.acrlny.org

New Technical Services Discussion Group

The ACRL/NY Technical Services Discussion Group is a forum for sharing ideas on the many aspects of Technical Services. The group will try and meet at least once a semester. Open to ACRL/NY members. If you are interested in joining this group contact Katrina Frazier, Nassau Community College, at fraziek@ncc.edu.

Join ACRL/NY when you register for the Annual Symposium and get the member rate. co-sponsors: ACRL/NY NYC and Westchester Sections

David Millman Building Digital Parterships at Columbia University September 9, 2005, 9:30 - 12:00

Mercy College Manhattan, 66 West 35th St. (5th - 6th Aves.) Rm. 704A

Registration deadline: Friday, September 2, 2005. Seating is limited: please reserve your space as soon as possible. *For more information or to register, contact*:

NYC SECTION MEMBERS: Vincent Munch (President) 212-343-1234 x2009 or Monica Berger (President-Elect/VP) 718-260-5488

WESTCHESTER SECTION MEMBERS: Kris Wycisk (President-Elect/VP) 914-674-7293

This talk will describe how Columbia's Information Services Research and Development Group works with the Columbia Libraries and other partners to build new services supporting teaching and learning, research, electronic publishing, and external collaborations. We will discuss technology architectures, access management systems, content management and workflow, and policy issues.

David Millman worked as a programmer in the 1970's and 80's. He taught programming and graphics in industry and higher-ed. After Columbia joined the Internet in 1985 he designed the University's first "campus-wide information system"--a way to use the network for more than just email. In the early 90's he worked with Columbia University Press to develop an online version of the Concise Columbia Electronic Encyclopedia and with the Columbia Libraries to develop their initial offering of network-based E-Resources. As Columbia began to develop a web presence in the mid-90's he coordinated technology development for their participation in the Museum Educational Site-Licensing project, an image collection offered by seven museums to seven higher-ed institutions. In the late 90's he managed Columbia's University-wide web service. He was an original member of the Digital Library Federation's Architecture Committee. He has participated in numerous Internet-based collections and standards-development activities. As technology director of the Electronic Publishing Initiative at Columbia (EPIC)--a collaboration among the Columbia Libraries, Academic Information Systems, and Columbia University Press--he managed the technology development behind several electronic publications: Columbia International Affairs Online (CIAO), Columbia Earthscape, and Gutenberg-E. These electronic-only publications are licensed on a subscription basis to academic libraries and others internationally. Over the last several years his group has been responsible for the access management strategy of the National Science Digital Library (NSDL), a part of the central integration infrastructure for about 200 separate NSF-funded projects. More recently his group has been developing the digital library publishing and access infrastructure for the Digital Anthropology Resources for Teaching (DART) project, a partnership among Columbia's department of Anthropology, EPIC, and the London School of Economics. Educause Peer Directory Profile

The Greater New York Metropolitan Area Chapter/Association of College and Research Libraries, Inc. P.O. Box 8331 New York NY 10116-4652

ACRL/NY 2005 Symposium Connecting with the Net Generation: Access and Environment

Baruch College Newman Conference Center New York City

December 2, 2005

Topics will include:

- · Characteristics of students in the net generation
- · Designing the library environment to meet student needs
- · Digital resources for students at remote sites
- · Google's influence on information seeking

Mark your calendars and plan to join us for an exciting program. Watch for more information coming soon.

LONG ISLAND SECTION Along with HOFSTRA UNIVERSITY LIBRARIES NCLA – ACADEMIC AND SPECIAL LIBRARIES DIVISION & LILRC – RESOURCE SHARING COMMITTEE

Present

CREATING SURVEYS, AND MAKING SENSE OF STATISTICS: A HANDS ON WORKSHOP FOR LIBRARIANS

Includes an afternoon training session using SPSS.

SPEAKER: DR. MARC SILVER, Full Professor and Chair of Sociology Department, Hofstra University

DATE: September 23, 2005 Hofstra University, Axinn Library Room 108

Registration Deadline is September 13, 2005.

8:30 a.m. – 4:00 p. m. (8:30 a.m. - 9:00 — a.m. Registration & Breakfast)

Fee: \$15.00 for members only of ACRL/NY, NCLA-ASLD, and LILRC

FIRST COME FIRST SERVED – space limited to 40 people only

See verso for full description and speaker biography See ACRL/NY website for more details at <u>www.acrlny.org</u> See Hofstra University website for directions at <u>www.hofstra.edu/StudentServ/IC/ic_directions_maps.cfm</u>

REGISTRATION FORM for Creating Surveys & Making Sense of Statistics

September 23, 2005, 8:30 a.m. – 4:00 p.m., Hofstra University Axinn Library Room 108

Name: _____ Phone: _____

Library: _____ Fax : _____

I am a member of :
ACRL/NY INCLA – ASLD ILILRC My check for \$15.00 payable to ACRL/NY is enclosed.

Boxed Lunch Choice: 🗆 Ham 🛛 Roast Beef 🗆 Turkey 🗆 Vegetarian

Send form and payment to Eloise Bellard, at Adelphi University Swirbul Library Reference Dept., South Avenue, Garden City, New York 11530.

For further information contact:

Eloise Bellard, Chair ACRL/NY Long Island Section (516) 877-3584 or e-mail <u>bellard@adelphi.edu</u> Sandhya Srivastava, Vice Chair ACRL/NY long Island Section (516) 463-5959 or e-mail <u>librsds@hofstra.edu</u>. This program is for librarians in academic libraries who are interested in learning about empirical research and SPSS techniques in order to do research for publication.

Description:

This training session will explore discrete statistics, correlation, hypothesis testing, and survey construction on quantitative techniques in the morning session. The afternoon session will be specifically geared to training in SPSS and use of a specific data set to enhance and reinforce understanding of the software.

Objectives:

At the end of the workshop, participants will:

• Be able to understand

quantitative techniques in statistics.

- Create their own survey tool using techniques and advice learned.
- Learn SPSS and be able to use tool for their own data set.
- Understand and reinforce knowledge learned by using it for their own research needs.

Speaker:

Dr. Marc L. Silver received his degree from Columbia University in 1981. He first joined the faculty of Hofstra University in 1982. Between 1994 and 2000 he served as Chairperson of the Department of Sociology & Anthropology. He has been Chair of the Department of Sociology since 2003. His research interests have been in the areas of organizations, work relations and the labor process, housing policy, and racial segregation in the suburbs. Dr. Silver teaches courses in statistics, research methodology, social theory, race relations, and the sociology of work. Both his teaching and research have been influenced by his concern for social justice and interest in the processes of social change. His principal focus as a teacher has been to help his students develop the intellectual and communicative skills that will enable them to think critically about social issues, to be able to look beyond the "taken for granted" aspects of social life, and to dare the *ruthless criticism of everything existing*. Silver is also a winner of the Lawrence A. Stessin Prize for Outstanding Scholarly Achievement, and he serves as the Center of Teaching & Scholarly Excellence's Program Evaluator and Assessment Consultant. In the Spring 2005 semester, Silver presented a four- part Empirical Research Workshop Series for faculty inexperienced with empirical research.