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ACRL/NY

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Message from the President Rosanne Humes

Happy New Year ACRL/NY! **First, I'd like to introduce myself. I'm** Rosanne Humes from Nassau Community College, Garden City, New York, **and I'm this year's president of ACRL/NY.** In the past I have served ACRL/NY as Vice President/President Elect, Symposium Chair, and Newsletter Editor. **I'm looking forward to serving as** the ACRL/NY President for the next year, and I hope to hear suggestions, comments and/or complaints from all of you!

Now I'd like to introduce the members of the Executive Board for 2009: Susanne Markgren, SUNY Purchase, Vice-President/President-Elect, Chair of Symposium Committee; Katrina Frazier, Nassau Community College, Immediate Past President; Jung Min Cho, Queensborough Community College, Treasurer; Marsha Spiegelman, Nassau Community College, Recording Secretary; Bellinda Wise, Nassau Community College, Membership Secretary; Vacant Position, Legislative Liaison; Sarah Van-Gundy, SUNY Purchase, Newsletter Editor; Monica Berger, New York City College of Technology, Webmaster and Blogteam; Ann Grafstein, Hofstra University, Brian Lym, Hunter College, Blogteam; Maureen Weicher, **St. John's** University, Blogteam;

Incoming ACRLNY President, Rosanne Humes (left), with outgoing president, Katrina Frazier

Lois Cherepon**, St. John's University**, Archivist; and Caroline Fuchs, **St. John's University, Legislative Liason.Next, I'd like to introduce the** Regional Sections Chairs/Vice Chairs: *Long Island Section*: Debbie Smith, Adelphi University, Chair, Position of Vice Chair is vacant; *New York City*: Anne Leonard, New York City College of Technology, Chair, Barbara Bonous-Smit, Queensborough Community College, Vice-Chair/Chair-Elect; -Chair/Chair Elect.

Symposium Audience

"We still need a

Vice-Chair/Chair

-Elect for the

Long Island

Section"

Westchester/Lower Hudson Valley: Kris Wysick, Mercy College, Chair, Gloria Meisel, Westchester Communicty College, Vice-Chair/Chair Elect.

.. . and our Discussion Group Chairs:

Access Services: Judy Xiao, College of Staten Island; Collection Development: Debbi Smith, Adelphi University; Cultural Diversity: Valeda Dent, Rutgers University; Education/CMC: Patricia Deleo, Adelphi University; Electronic Resources: **Lois O'Neill**, Adelphi University; New Librarians: Carrie Eastman, Purchase College; Special Collections and Archives: Mary Manning, Adelphi University; Technical Services: Trish Keogh, Long Island University, Brooklyn Campus.

I want to thank everyone who took the time to vote, and say congratulations to our new board members. If you would like to contact any of our board members, join the symposium committee or a discussion group, or find out about future ACRL/NY events, please visit our website at www.acrlny.org.

If anyone is interested in joining us, we still have a vacancy on the Executive Board. If you work in the Long Island area, we still need a Vice-Chair/Chair-Elect for the Long Island section.

If you are interested in this positions, please contact me at Rosanne.Humes@ncc.edu .

The 2008 Symposium, "The 21st Century Library: Targeting the Trends," held December 5, 2008, was a tremendous success. The topic and speakers were timely and engaging, and the attendee evaluations of the symposium were excellent. If you missed this event, please check out the next few pages of our newsletter for stories and photos – we had a great time, and we hope to see you there next year.

I look forward to the year ahead.

Rosanne Humes

Photo Highlights from the 2008 Symposium courtesy of Tian Zhang

Highlights from the ACRL/NY 2008 Symposium

The 21st Century Library: Targeting the Trends

Dr. Julie Beth Todaro: 21st Century Libraries: Identifying, Assessing and Integrating Trends

> "Keeping up with 'future directions' or 'trends' for 21st Century higher education environments can be a full time, year round job…"
>
> -Dr. Julie Todaro

Dr. Julie Beth Todaro, 2007-2008 ACRL President, and the Dean for Library Services at the award winning (2001 ACRL Excellence in Academic Libraries) Austin Community College in Austin, TX, brought her formidable presence, intelligence and enthusiasm to her keynote presentation, "21st Century Libraries: Identifying, Assessing and Integrating Trends."

As soon as Dr. Todaro took the stage in her red-trimmed, Holstein-print cowboy boots and matching bag, attendees knew they were in for a treat. Citing the new book *Future Files* by Richard Watson http://www.futuretrendsbook.com , she began her presentation with a discussion of the importance of identifying "trends and trending" in library planning. She says that libraries now exist in a context of "dog-year change," in which seven years worth of changes now happen in one year, so trending is increasingly critical for librarians and library administrators. While trends themselves don't constitute a direction for a library's future planning, Dr. Todaro suggests they can be used "as supporting data for the plan, strategy or direction."

To discover trends relevant to libraries, Dr. Todaro identifies subject headings and keywords , reviews the latest issues of popular magazines and journals, and scans professional literature. She develops web searches on selected topics, and then repeats the searches over time to see how the results change. Dr. Todaro's handout provided links to useful resources—many Internet-based—for identifying trends in libraries, umbrella entities and general society.

Dr. Todaro's trend analysis techniques yield two tangible products. First, the "trend list" provides a way to aggregate, and second, the "trend chart," allows users to see "trends a glance," and documents the presence and frequency of trends and those who identify them. Once these documents are created, Todaro proposes a list of questions librarians can use to assess trends and decide if they are worth integrating into their libraries and, if so, how that integration can best be accomplished.

Dr. Todaro closed her talk by suggesting we need to learn to "think about how we think." According to this leader in the field of academic librarianship, we need to move the discussion of the library of the future away from technology and toward a focus on learning to learn, adapt to change, and scan the horizon for new developments.

—By Sarah VanGundy
SUNY Purchase College Library

Jennifer Bowen: **"Envisioning an "eXtensible future"**

Jennifer Bowen, speaking at the 2008 Symposium

Jennifer Bowen, co-principal investigator for the Andrew W. Mellon Foundation funded eXtensible Catalog Project at the University of Rochester, provided a detailed overview of the project, as well as a compelling rationale for the eXtensible catalog.

This customizable set of open source tools, scheduled for release in July 2009, supplements an existing ILS, facilitates resource discovery and meta-data management, and seeks to address many of the problems that existing library catalogs present for users.

Bowen began her presentation by describing some of the technical and financial challenges libraries are currently facing, which impede progress and innovation in the arena of user access to resources. These challenges include: difficulty in finding library resources on the web, lack of suitability of library metadata for the web, libraries' reliance on MARC, inflexible outdated web interfaces, silos of content, etc. Bowen then provided some possible future scenarios for libraries if we continue to rely on our existing catalogs and front ends, none of which sounded very appealing.

In the remainder of the presentation, Bowen, described the eXtensible catalog, what it will do, how it will work, and what it can offer to libraries and library users. The project website at www.extensiblecatalog.org <https://exchange.mercy.edu/exchweb/bin/redir.asp?URL=http://www.extensiblecatalog.org/> provides a wealth of information about the project's purpose and goals, history, partners, future plans, and much more.
—By Kris Wycisk
Mercy College Libraries

"The eXtensible catalog project is developing open-source software to provide an alternative way for libraries to reveal their collections to users."

Left: Friendly greeters at the 2008 Symposium registration table

Monika Antonelli: The Greening of Libraries

Monika Antonelli's presentation, *The Greening of Libraries,* highlighted elements of what it means to be a green library. Antonelli discussed LEED (Leadership in Energy and Environmental Design) certification for libraries, libraries as a source for environmental information and seed solutions, green participation in national conferences, courses in green librarianship, and adopting environmentally sound practices. Practices described included recycling book bags, turning off unused lights, using green cleaning products, participating in magazine and book exchanges, and local seed sharing.

The Green Library Movement, as described by Antonelli, began fifteen years ago. In 1992, on the twentieth anniversary of the first Earth Day, articles on green libraries began to appear in the professional literature. In 2003, a **second wave of articles on "going green" ap**peared in Library Journal, and the Winter 2007 **issue of the Oregon Library Association's news**letter was dedicated to green topics.

In the current global economic and eco**logical climate, "greening" our library buildings** becomes increasingly desirable. LEED certifies buildings in six categories including, new construction, commercial interiors, core and shell, existing buildings, neighborhood development, and homes. To meet certification standards, **buildings must earn fourteen "points," by fulfill**ing specific LEED criteria, ranging from access to public transportation to water efficient landscaping. Each building can choose which criteria it will fulfill to meet the benchmark number of points. LEED certification costs, on average, $2,000. There are four different levels of certification buildings can seek: certified, silver, gold, or platinum. Currently, fewer than twenty libraries have received platinum certification, but there is an expanding list of gold certified libraries, many

of which are found in California.

National library organizations, such as ALA, SLA, and ACRL, began their discussions of green topics through task forces or conference programs. **The 2009 ALA conference theme will be "grassroots programs," the SLA June 2008 conference was titled** *Steps Toward Greening*, and the 2009 ACRL conference in Seattle will include a section called *How to Green a Library Conference.*

Libraries and their patrons face many challenges today. Libraries are threatened by budget cuts, which result in reduced hours, branch closings, and hiring freezes.

Library usage has increased, and according to futurist Thomas Frey http://www.davinciinstitute.com/page.php?ID=609, the library is now expected to be a cultural center, in addition to being a center of information. It is expected that food shortages, brought about by the increased cost of transporting goods, could leave many communities without adequate supplies.

Libraries can help their communities by providing environmental information and seed solutions to support locally grown food. Libraries are working toward sustainability in many ways, and this presentation provided a survey of some current trends, as well as inspirations for the future.

-By Linda Gorman
Nassau Community College Library

Chad Boeninger: Have you got a game plan?: adapting our libraries to the needs of gamers

Chad Boeninger, Reference and Instruction Technology Coordinator at Ohio University's Alden Library, presented at the 2008 Symposium on adapting gaming concepts for libraries. In his talk, titled, "Have you got a gameplan?: adapting our libraries to the needs of gamers," Chad used examples from three popular video games to demonstrate how games attract players, retain their attention, and help them learn. He encouraged librarians to learn from games, explore the educational benefits of gaming, and apply gaming learning principles to our work as librarians.

Chad pointed out that games create learning opportunities, encourage exploration, and help players learn important skills, including collaboration and effective decision making. Librarians can look to video games for ideas on how to better provide reference service and library instruction. Chad's presentation opened doors to further discussion on the role of games in libraries, and how librarians can successfully incorporate games and gaming concepts into refer-

ence work and information literacy instruction.

As parents, many librarians have purchased game consoles and video games for their children because we know they love them. Librarians frequently like the idea of gaming in libraries, and agree that games can be a way to bring joy and excitement into learning, but many of us have difficulty seeing how games fit in with academic libraries, and the college curriculum. Concerns and reservations about gaming as a meaningful instructional tool were reflected in the questions posed to Chad at the afternoon's Panel Discussion & Questions Session.

Hopefully, Chad's presentation on gaming and libraries will open doors for more librarians to and use gaming concepts to improve library services. For continued dialog with Chad on games and libraries, visit Chad's *Library Voice* blog at http://libraryvoice.com/. In one of his recent postings, "Games, Research, and Hidden Evidence," Chad shared his how much fun he had playing the game, *Syphon Filter: Logan's Shadow*, as well as his thoughts on how he could take what he had learned about this game and himself, and to apply it to his work as a librarian. Chad also recommended Paul Waelchli's blog, *Research Quest* at http://researchquest.blogspot.com/ for further discussion of educational applications for video games and gaming strategies.
–By Judy Xiao
CUNY CSI College of Staten Island

"Librarians can look to video games for ideas on how to better provide reference service and library instruction."

Publish or Perish? Librarian Publishing – Past, Present and Future

Mari Miller-Lamb speaking on librarians as fiction writers

New Librarians Discussion Group Program 2008 Dec. 12, 2008 LIU Brooklyn

The New Librarians Discussion Group sponsored a session on December 12, 2008, at Long Island University, Brooklyn Campus, on librarians and publishing. The session, Publish or Perish: Librarians Publishing – Past, Present and Future was free and promoted as follows:

Most academic librarians are encouraged, if not required, to publish. And tenure requirements can be vastly different from institution to institution. How does publishing, or the pressure to publish, affect our roles, our professional lives, and our ability to succeed? This session will focus on traditional and non-traditional publishing for academic librarians.

Anne Leonard and Susan Thomas pre**sented on "Interdisciplinary Librarians: Publishing Outside of Library Science,"** Mari Miller-Lamb **presented on "Librarians as Fiction Writers - A Brief Overview" and Carrie Eastman and Susanne Markgren presented on "The Reality of Publishing Today: What You Can Do Now." The session at**tracted 23 people from various academic institutions and a few library school students. The session stirred lively discussion and great questions. We hope to do a similar session in the Spring, and to continue the discussion of publishing and tenure in the New Librarians Discussion Group.

—Susanne Markgren
SUNY Purchase Library

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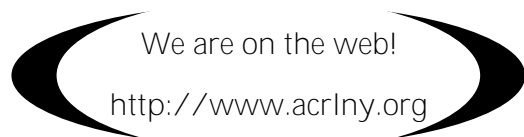
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